FIELD NINE

FREE DOWNLOAD

FOR SLPS, SLPAS AND FAMILIES

Articulation word lists for drill and home

Twelve sounds in three word positions, plus blends and vocalic R. Every word is sorted by sound, not spelling, with phrases, sentences and two home practice pages.

WHAT'S INSIDE

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PRINT AND GO · DRILL + HOME PRACTICE · 19 PAGES

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START HERE

Pick a sound, pick the words

Twelve single-sound lists, a blends page and a vocalic R page, plus a home tracker and calendar. Every word was picked by how it sounds, not how it's spelled, and kept short, common and easy to picture.

The practice ladder

Most SLPs move a sound up these steps one at a time. You decide when a student is ready for the next step, and when to drop back a step.

01 Isolation
sss
The sound by itself

02 Syllables
sa, see, so
Sound plus a vowel

03 Words
sun
One position at a time

04 Phrases
in the sun
Two to four words

05 Sentences
The sun is hot.
Short, then longer

06 Reading
A short story
Or a page from class

07 Conversation
"Tell me about your weekend."
The sound in everyday talk

When to move up is your call. Many SLPs wait until the sound is correct most of the time at one step, across more than one session, before moving on. Pick the measure and the cutoff that fit the student and the goal.

Pick the right words

- **Start in the easiest position.** For many students that's initial, but not for all. Probe all three columns first.
- **Start with easier contexts:** short words with the sound next to a vowel and no blends. The single-sound lists here have no blends.
- **Add harder words once those are steady:** longer words, then the blends page.
- **Go by sound, not spelling.** *Phone* is an F word. *Knee* is not a K word.
- **Use words that matter to the student:** a pet's name, a favorite food, a friend. Add them on the tracker.

Go for lots of tries

Practice turns add up fast when the pace is quick. Reading down one column a few times can give you 40 or more tries in a few minutes, far more than most board games.

- Run the list first, then play the game as the break.
- Use the circles: color one, check it, or mark + or - for each try.
- Short bursts with quick breaks keep the student with you. Stop before attention runs out.
- Write down how many tries the student made as well as how many were correct. The practice log on each sound page has room for 20.

How families use the lists at home

- Send home one sound page with 5 to 10 words circled.
- Pick words the student can already say with a little help, so home practice builds on wins.
- Five minutes most days fits around dinner or the drive to school.
- The tracker (page 17) and calendar (page 18) come back to you, so you can see what happened at home.

How each sound page works

Initial
The sound starts the word: **s**un.

Medial
The sound is in the middle: me**ss**y.

Final
The sound ends the word: bu**s**.

Circles
One per word. Color, check or tally each try.

K

/k/

SOUND 1 OF 12 · BACK OF THE TONGUE

The K sound

AS IN CAT

QUIET SOUND

PARTNER: G

How to say it. Keep the tip of the tongue down behind the bottom teeth. Lift the back of the tongue to the roof of the mouth, then let a little puff of air pop out: **k**.

YOU MIGHT HEAR
T in place of K: "tat" for *cat*, "tee" for *key*.

TRY THIS
Watch in a mirror that the tongue tip stays down. Make a quiet coughing sound, "k, k, k," then add a vowel: "kah."

	INITIAL	MEDIAL	FINAL
1	cat	bacon	back
2	cup	pocket	book
3	cow	rocket	bike
4	car	jacket	duck
5	coat	bucket	lake
6	key	hockey	sock
7	comb	taco	rock
8	kite	pickle	look
9	coin	turkey	hook
10	corn	chicken	neck
11	king	raccoon	beak
12	couch	baker	lock
13	cap	ticket	rake
14	kitten	locker	fork

PHRASES

1 a cat in a cap	2 cook the corn	3 a key in my pocket
4 a duck on the lake	5 kick it back	6 a coat on a hook

SENTENCES

1 The cat can kick the cup.

2 I keep my key in my pocket.

3 Can you cook the bacon?

4 The duck took a look at the lake.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct ____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct ____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

G
/g/

SOUND 2 OF 12 · BACK OF THE TONGUE

The G sound

AS IN GO
VOICE ON
PARTNER: K

How to say it. Same spot as K: tongue tip down, back of the tongue up against the roof of the mouth. Turn your voice on and let it pop: **g**.

YOU MIGHT HEAR
D in place of G: "dum" for *gum*, "doat" for *goat*.

TRY THIS
If K is easy, start there. Say "k" a few times, then turn your voice on: "k ... g." Pretend to gargle to feel the back of the tongue lift.

INITIAL	MEDIAL	FINAL
1 go	1 wagon	1 bag
2 gum	2 tiger	2 dog
3 game	3 sugar	3 egg
4 goat	4 yogurt	4 big
5 girl	5 bagel	5 pig
6 gate	6 doggy	6 bug
7 goose	7 piggy	7 hug
8 guitar	8 wiggle	8 rug
9 goal	9 hugging	9 leg
10 gorilla	10 eagle	10 log
11 good	11 seagull	11 wig
12 gown	12 digging	12 mug
13 guppy	13 alligator	13 tag
14 garden	14 jogging	14 dig

PHRASES

1. a big bag
2. a dog on a log
3. go get the goat
4. a bug on a rug
5. give me a hug
6. a pig in a wagon

SENTENCES

1. The girl gave the dog a hug.
2. A big bug is on the rug.
3. Go get the wagon and the guitar.
4. The goat ate a bagel in the garden.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
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Correct _____ / 20 Cue or initials _____

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Correct _____ / 20 Cue or initials _____

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F

/f/

SOUND 3 OF 12 · LIPS AND TEETH

The F sound

AS IN FISH

QUIET SOUND

PARTNER: V

How to say it. Rest your top teeth gently on your bottom lip and blow out softly, like cooling hot soup: **fff**.

YOU MIGHT HEAR

P or **B** in place of F: "pan" for *fan*, "pish" for *fish*.

TRY THIS

Look in a mirror together and copy each other. Hold a long "ffff" before you add the rest of the word: "ffff-an."

INITIAL	MEDIAL	FINAL
1 fan	1 coffee	1 leaf
2 fish	2 waffle	2 beef
3 fork	3 sofa	3 roof
4 foot	4 muffin	4 chef
5 four	5 telephone	5 giraffe
6 fire	6 safari	6 cough
7 feet	7 buffalo	7 laugh
8 face	8 taffy	8 off
9 phone	9 goofy	9 puff
10 food	10 laughing	10 half
11 fairy	11 surfing	11 calf
12 five	12 puffin	12 loaf
13 feather	13 wafer	13 safe
14 fur	14 gopher	14 hoof

PHRASES

1. a fish with fins
2. four fuzzy feathers
3. a leaf on the roof
4. feed the giraffe
5. a muffin and a waffle
6. a fan on the sofa

SENTENCES

1. The giraffe ate a leaf off the roof.
2. I found four feathers on the farm.
3. Can I have a waffle for breakfast?
4. Dad put the phone on the sofa.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Correct ____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Correct ____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

V

/v/

SOUND 4 OF 12 · LIPS AND TEETH

The V sound

AS IN VAN

VOICE ON

PARTNER: F

How to say it. Top teeth rest on the bottom lip, same as F. Turn your voice on so the lip buzzes: **vvv**.

YOU MIGHT HEAR

B or **F** in place of V: "ban" or "fan" for *van*.

TRY THIS

Hold a long "vvvv" like a car motor and feel the tickle on your lip. Then glide into the word: "vvvv-an."

INITIAL	MEDIAL	FINAL
1 van	1 oven	1 five
2 vase	2 seven	2 cave
3 vine	3 river	3 dive
4 vet	4 shovel	4 hive
5 vote	5 beaver	5 wave
6 violin	6 eleven	6 give
7 video	7 TV	7 love
8 visor	8 lava	8 move
9 valley	9 movie	9 save
10 voice	10 heavy	10 shave
11 vanilla	11 diving	11 olive
12 volleyball	12 waving	12 above
13 vitamin	13 avocado	13 carve
14 Viking	14 cover	14 dove

PHRASES

1. a van by the river
2. seven violins
3. wave from the cave
4. a dove above the hive
5. move the vase
6. a very heavy shovel

SENTENCES

1. We drove the van to visit Grandma.
2. Seven beavers live by the river.
3. Please move the vase off the TV.
4. We saw a movie about a volcano.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
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Correct _____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

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Correct _____ / 20 Cue or initials _____

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S

/s/

SOUND 5 OF 12 · TONGUE TIP, LONG AIR

The S sound

AS IN SUN

QUIET SOUND

PARTNER: Z

How to say it. Teeth close together, tongue behind the teeth, and a long thin stream of air down the middle, like a snake: **sss**.

YOU MIGHT HEAR

TH or **T** in place of S ("thun" or "tun" for *sun*), or a slushy sound with air out the sides.

TRY THIS

Smile and keep the teeth together. Hold a long "ssss" and feel the cool air on a finger held in front of your mouth.

INITIAL	MEDIAL	FINAL
1 sun	1 messy	1 bus
2 soap	2 bicycle	2 house
3 sock	3 dinosaur	3 mouse
4 seal	4 eraser	4 horse
5 saw	5 racing	5 ice
6 city	6 icy	6 juice
7 seed	7 juicy	7 face
8 soup	8 faucet	8 rice
9 sail	9 castle	9 goose
10 sofa	10 whistle	10 moose
11 circle	11 muscle	11 yes
12 cereal	12 officer	12 dice
13 seven	13 lasso	13 purse
14 salad	14 hissing	14 lettuce

PHRASES

1 a seal in the sea	2 soup and salad	3 a mouse in the house
4 sit on the sofa	5 ice in my juice	6 seven silly socks

SENTENCES

1 The horse sees the sun.	2 A bus is by the house.
3 Sam sits on the sofa with his soup.	4 The dinosaur ate a big salad.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

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Correct _____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

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Correct _____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

Z

/z/

SOUND 6 OF 12 · TONGUE TIP, BUZZING AIR

The Z sound

AS IN ZOO

VOICE ON

PARTNER: S

How to say it. Same as S: teeth close, tongue behind the teeth. Turn your voice on so it buzzes like a bee: **zzz**.

YOU MIGHT HEAR

S in place of Z ("sip" for *zip*), **TH**, or **D** ("doo" for *zoo*).

TRY THIS

Put a hand on your throat. S is quiet and Z buzzes. Switch back and forth: "sss, zzz, sss, zzz."

INITIAL	MEDIAL	FINAL
1 zoo	1 busy	1 bees
2 zip	2 easy	2 nose
3 zero	3 fuzzy	3 cheese
4 zipper	4 dizzy	4 rose
5 zone	5 puzzle	5 toes
6 zap	6 cousin	6 hose
7 zoom	7 daisy	7 buzz
8 zucchini	8 noisy	8 maze
9 xylophone	9 raisin	9 keys
10 zookeeper	10 lizard	10 shoes
11 zigzag	11 wizard	11 eyes
12 zany	12 cozy	12 toys
13 zillion	13 easel	13 peas
14 Zoe	14 buzzer	14 fizz

PHRASES

1. a busy bee
2. zip the zipper
3. cheese and peas
4. a rose for my cousin
5. zoom to the zoo
6. a fuzzy lizard

SENTENCES

1. The bees buzz by the roses.
2. Zoe zipped her zipper at the zoo.
3. My cousin is busy with a puzzle.
4. Those noisy toys are his.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
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Correct _____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

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Correct _____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

L

/l/

SOUND 7 OF 12 · TONGUE TIP UP

The L sound

AS IN LION

VOICE ON

How to say it. Open your mouth a little and lift the tip of your tongue to the bumpy spot behind the top teeth. Turn your voice on: **lll**.

YOU MIGHT HEAR
W or **Y** in place of L: "wion" or "yion" for *lion*.

TRY THIS
Sing "la, la, la" with the mouth open wide so you can see the tongue tip go up. A mirror helps.

	INITIAL	MEDIAL	FINAL
1	leaf	balloon	ball
2	lion	jelly	bell
3	lake	yellow	doll
4	leg	pillow	owl
5	log	color	shell
6	lock	dollar	pool
7	lime	salad	wheel
8	lemon	police	seal
9	ladder	hello	mail
10	light	sailor	nail
11	lid	melon	tail
12	letter	pilot	hill
13	lizard	tulip	bowl
14	ladybug	ruler	whale

PHRASES

1. a yellow lemon
2. a lion on a hill
3. look at the light
4. a doll on a pillow
5. a ladybug on a leaf
6. roll the ball

SENTENCES

1. The lion likes to lie on a log.
2. Lily has a yellow balloon.
3. The whale has a long tail.
4. Look at the shell in the pool.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct ____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct ____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

R

/r/

SOUND 8 OF 12 · PREVOCALIC R

The R sound

AS IN RED

VOICE ON

How to say it. Pull the tongue back so its sides press against the top back teeth, keep the tip from touching anything, and turn your voice on: **rrr**.

YOU MIGHT HEAR

W in place of R: "wed" for *red*, "wabbit" for *rabbit*.

TRY THIS

Speech therapists teach R in different ways. Ask which cue your child's therapist uses, and practice the R words your child can say with help.

INITIAL	MEDIAL	FINAL (vocalic R)
1 rain	1 carrot	1 car
2 red	2 parrot	2 jar
3 rock	3 berry	3 door
4 rope	4 cherry	4 four
5 rug	5 arrow	5 bear
6 run	6 zero	6 chair
7 ring	7 giraffe	7 deer
8 rose	8 karate	8 ear
9 ride	9 parade	9 fire
10 rabbit	10 barrel	10 tire
11 robot	11 hero	11 hair
12 rice	12 parachute	12 pear
13 roof	13 tiara	13 more
14 rocket	14 pirate	14 guitar

Initial and medial words here have R before a vowel (prevocalic R). Final R is vocalic R, where the R blends with the vowel before it. Page 16 sorts vocalic R by vowel.

PHRASES

1 a red rose	2 run in the rain	3 a robot on a rocket
4 a rabbit with a carrot	5 a ring for the hero	6 rice and berries

SENTENCES

1 The rabbit ran down the road.	2 Rita rides a red bike.
3 The parrot ate a ripe cherry.	4 Rain fell on the roof all day.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

SH

/ʃ/

SOUND 9 OF 12 · ROUNDED LIPS

The SH sound

AS IN SHOE

QUIET SOUND

PARTNER: ZH, AS IN TREASURE

How to say it. Push your lips forward into a round shape, teeth close, tongue pulled back a little. Blow a quiet **shhh**, like telling a baby to sleep.

YOU MIGHT HEAR
S in place of SH: "sip" for *ship*, "sue" for *shoe*.

TRY THIS
Use a mirror to check that the lips push forward. Rock a stuffed animal to sleep with a long "shhhh."

INITIAL	MEDIAL	FINAL
1 shoe	1 fishing	1 fish
2 ship	2 washing	2 dish
3 shell	3 pushing	3 wash
4 sheep	4 ocean	4 push
5 shark	5 machine	5 bush
6 shirt	6 wishing	6 cash
7 shop	7 cushion	7 wish
8 shower	8 tissue	8 leash
9 shovel	9 dishes	9 radish
10 shadow	10 seashell	10 eyelash
11 shake	11 lotion	11 polish
12 sugar	12 magician	12 jellyfish
13 chef	13 bushes	13 hush
14 shed	14 delicious	14 mash

PHRASES

1. a shell on the shore
2. a sheep in the shed
3. wash the dishes
4. a fish in the ocean
5. push the cushion
6. shiny new shoes

SENTENCES

1. She put the shells in a dish.
2. The shark swam in the ocean.
3. Shane washed his shirt in the machine.
4. I wish I had a ship.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
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Correct _____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

CH

/tʃ/

SOUND 10 OF 12 · QUICK BURST OF AIR

The CH sound

AS IN CHAIR

QUIET SOUND

PARTNER: J

How to say it. Start with the tongue up behind the top teeth and the lips pushed forward, then let out a quick burst of air, like a little sneeze: **ch**.

YOU MIGHT HEAR

SH in place of CH ("shair" for *chair*) or **T** ("tair").

TRY THIS

Be a train: "ch, ch, ch, choo!" Each "ch" is short and quick, never a long hiss.

INITIAL	MEDIAL	FINAL
1 chair	1 kitchen	1 beach
2 cheese	2 teacher	2 peach
3 chin	3 peaches	3 watch
4 chip	4 beaches	4 match
5 chicken	5 catcher	5 catch
6 chalk	6 pitcher	6 couch
7 cherry	7 watching	7 itch
8 cheek	8 nachos	8 coach
9 chop	9 ketchup	9 pouch
10 chew	10 itchy	10 touch
11 chain	11 nature	11 ouch
12 cello	12 hatching	12 patch
13 chase	13 couches	13 hatch
14 cheetah	14 reaching	14 torch

PHRASES

1. chips and cheese
2. a chicken in the kitchen
3. watch the cheetah
4. a peach on the beach
5. a chair on the porch
6. lunch with my teacher

SENTENCES

1. The chicken sat on a chair.
2. My teacher likes cherries and peaches.
3. Chase put ketchup on his chips.
4. We ate lunch on the beach.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

J

/dʒ/

SOUND 11 OF 12 · QUICK BURST, VOICE ON

The J sound

AS IN JUMP

VOICE ON

PARTNER: CH

How to say it. Same mouth as CH: tongue up behind the top teeth, lips forward. Turn your voice on for a quick **j**.

YOU MIGHT HEAR
D in place of J ("dam" for *jam*), or a soft **ZH** ("zham").

TRY THIS
Say "ch" a few times, then turn your voice on: "ch ... j." Jump each time you say a J word.

INITIAL	MEDIAL	FINAL
1 jam	1 magic	1 page
2 jar	2 pajamas	2 cage
3 jet	3 pigeon	3 badge
4 jelly	4 badger	4 fudge
5 juice	5 hedgehog	5 hedge
6 jacket	6 imagine	6 edge
7 jog	7 magician	7 wedge
8 joke	8 teenager	8 cabbage
9 gym	9 fidget	9 package
10 giraffe	10 gadget	10 luggage
11 gem	11 cages	11 message
12 jewel	12 pages	12 village
13 jaw	13 dodgeball	13 porridge
14 germ	14 edges	14 sausage

PHRASES

1 jump and jog	2 a jar of jam	3 juice and jelly
4 magic pajamas	5 a badge on a jacket	6 a giant giraffe

SENTENCES

1 Jada jumped over the hedge.	2 The pigeon sat on the cage.
3 Put the jam in the jar.	4 I wear my pajamas in June.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct ____ / 20 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

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Correct ____ / 20 Cue or initials _____

Mark each box + (correct), - (not yet) or ~ (close). Circle the words to send home, and note the cue level when you helped.

TH
/θ/

SOUND 12 OF 12 · TONGUE BETWEEN THE TEETH

The TH sound

AS IN THUMB

QUIET SOUND

PARTNER: VOICED TH, AS IN THIS

How to say it. Let the tip of your tongue peek out between your teeth and blow air out gently: **th**. This TH has no voice.

YOU MIGHT HEAR
F or **T** in place of TH: "fumb" for *thumb*, "tin" for *thin*. Some dialects say TH this way, and that is not an error.

TRY THIS
Look in a mirror: you should see a little bit of tongue between the teeth. Hold it there and blow gently: "thhhh."

INITIAL	MEDIAL	FINAL
1 thumb	1 bathtub	1 bath
2 thin	2 birthday	2 math
3 thick	3 nothing	3 path
4 thorn	4 something	4 mouth
5 third	5 anything	5 tooth
6 thirty	6 author	6 teeth
7 thirteen	7 python	7 moth
8 thermometer	8 marathon	8 north
9 theater	9 panther	9 south
10 thermos	10 athlete	10 both
11 thud	11 earthworm	11 earth
12 thaw	12 bathmat	12 wreath
13 thought	13 toothache	13 booth
14 thing	14 mouthwash	14 mammoth

VOICED TH · same tongue spot, voice on, as in *this*

Initial			Medial			Final	
this	that	they	mother	father	feather	bathe	soothe
them	those	these	weather	leather	other	teethe	

PHRASES

1 thick and thin
2 a thorn in my thumb
3 a moth in the bath
4 a tooth in my mouth
5 thirty-three things
6 thank you both

SENTENCES

1 I think my tooth is loose.
2 The moth flew north.
3 Beth took a bath on her birthday.
4 Thirteen athletes ran the marathon.

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1 2 3 4 5 6 7 8 9 10

Correct ____ / 10 Cue or initials _____

Date _____ ☐ Words ☐ Phrases ☐ Sentences

1 2 3 4 5 6 7 8 9 10

Correct ____ / 10 Cue or initials _____

CONSONANT BLENDS

S, L and R blends

Two consonants side by side, with both sounds said. Bring blends in once the single sound is steady, and start with the blend family the student finds easiest.

S-BLENDS

sp	spoon	spider
	space	spin
st	star	stop
	stick	stove
sk	sky	skate
	school	scooter
sm	smile	small
	smell	smoothie
sn	snake	snow
	snail	snack
sl	sled	sleep
	slide	slipper
sw	swim	swing
	swan	sweater

L-BLENDS

bl	blue	block
	blanket	blow
cl	clock	cloud
	clown	clap
fl	flag	flower
	fly	floor
gl	glue	glove
	globe	glitter
pl	plane	plate
	play	planet
sl	slow	slice
	slime	sloth

SL shows up twice on purpose. It is an s-blend and an l-blend, so it fits either group.

R-BLENDS

br	bread	broom
	brick	brush
cr	crab	crown
	crayon	cracker
dr	drum	dragon
	dress	drip
fr	frog	fruit
	fries	friend
gr	grapes	green
	grass	grow
pr	prize	present
	pretzel	printer
tr	train	tree
	truck	trophy

THREE-SOUND BLENDS AND MORE

str	string, straw, street, stripe	skr	scream, scratch, scrub, screen
spl	splash, split, splinter	skw	squirrel, square, squeeze, squid
spr	spray, spring, sprinkle, sprout	kw	queen, quilt, quack, quiet
thr	three, throw, throat, throne	tw	twins, twelve, twig, tweet

PHRASES

1 a snake in the grass	2 a star on the tree	3 swim and splash
4 grapes on a plate	5 a clown with a drum	6 slide in the snow

SENTENCES

1 The crab crawled across the sand.	2 Grandpa baked bread for breakfast.
3 Please put the blocks in the blue box.	4 The frog sat on a green leaf.

If a sound drops out ("nake" for *snake*, "top" for *stop*), stretch the first sound, "sss ... nake," then shrink the gap until the two sounds touch. Many SLPs start with blends that begin with a sound the student already says well.

VOCALIC R

R after a vowel

In vocalic R, the R blends with the vowel in front of it: car, door, hair, deer, fire, bird. Each vowel changes how the R feels, so each one gets its own list.

> **Start with a strength.** Many SLPs start with the vocalic R the student already says best, then build out from there. Listen to a few words from each list before you choose.

AR · as in car

1	arm
2	park
3	barn
4	farm
5	yard
6	shark
7	card
8	garden
9	cart
10	party

OR · as in door

1	corn
2	fork
3	horse
4	horn
5	porch
6	morning
7	board
8	unicorn
9	orca
10	shore

AIR · as in hair

1	air
2	fair
3	wear
4	care
5	hare
6	mare
7	haircut
8	highchair
9	wheelchair
10	where

EAR · as in deer

1	beard
2	cheer
3	year
4	near
5	here
6	gear
7	pier
8	earring
9	earmuffs
10	clear

IRE · as in fire

1	fire
2	tire
3	wire
4	iron
5	tired
6	sapphire
7	umpire
8	campfire
9	bonfire
10	firefly

ER · as in bird

1	bird
2	girl
3	shirt
4	nurse
5	turtle
6	worm
7	turkey
8	purse
9	water
10	tiger

PHRASES

1	a horse in the barn
2	a bear in a chair
3	a deer by the pier
4	four more forks
5	a bird and a turtle
6	park the car

SENTENCES

1	The shark swam near the pier.
2	Her purple shirt is in the dryer.
3	We sat by the fire in the yard.
4	The girl wore earmuffs to the farm.

FOR HOME

My sound practice

Your child's speech-language pathologist (SLP) picked these words. Practice about 5 minutes a day. Each time your child says a word, color one circle.

Name _____ My sound _____ Week of _____

My 10 practice words

1 _____ 2 _____

3 _____ 4 _____

5 _____ 6 _____

7 _____ 8 _____

9 _____ 10 _____

This week

DAY	COLOR A CIRCLE FOR EACH TRY	WE PRACTICED	INITIALS
Monday	○○○○○○○○○○ ○○○○○○○○○○	☐ Words ☐ Phrases ☐ Sentences	
Tuesday	○○○○○○○○○○ ○○○○○○○○○○	☐ Words ☐ Phrases ☐ Sentences	
Wednesday	○○○○○○○○○○ ○○○○○○○○○○	☐ Words ☐ Phrases ☐ Sentences	
Thursday	○○○○○○○○○○ ○○○○○○○○○○	☐ Words ☐ Phrases ☐ Sentences	
Friday	○○○○○○○○○○ ○○○○○○○○○○	☐ Words ☐ Phrases ☐ Sentences	

How to practice

1. Sit face to face so your child can see your mouth.
2. Say the word first. Then your child says it.
3. Praise the try: "I heard your sound!"
4. If a word is hard, say it slowly together and move on.
5. Stop while it's still fun.

When a word comes out wrong, skip "No, that's wrong." Say the word again slowly, let your child try one more time, and then move on. Every try still counts.

Notes for the SLP

Which words were easy? Which were hard?

_____

_____

_____

_____

_____

_____

Please send back by _____

FOR HOME

Monthly practice calendar

Name _____ Month _____ My sound _____

Write the date on the short line in each square. Each day you practice, color in the star.

SUN	MON	TUE	WED	THU	FRI	SAT
☆	☆	☆	☆	☆	☆	☆
☆	☆	☆	☆	☆	☆	☆
☆	☆	☆	☆	☆	☆	☆
☆	☆	☆	☆	☆	☆	☆
☆	☆	☆	☆	☆	☆	☆

STARS THIS MONTH

OUR GOAL _____ stars

WE'LL CELEBRATE WITH

Parent signature _____ Date _____

ONE MORE THING

Who's counting all those tries?

A fast drill means a lot of tries, and every tally mark pulls your eyes off the student's mouth. Field Nine counts the trials from the recorded session, so you can watch the tongue instead of the clipboard.

FIELD NINE

Hands free notes.

Record the session on your phone or Meta smart glasses. Trial counts and cue levels come from what happened in the room, and the note and goal data are drafted before you walk out. Nothing enters the record until you approve it.

- 5 free sessions to start
- Then $1 a session, with no subscription
- We sign a BAA with your practice

SCAN TO TRY IT

field9.ai/speech

HOW IT WORKS

1

Run your session

Put on the glasses or prop up your phone, tap record, and run the session the way you always do.

2

Review the draft

Trial counts, cue levels and a drafted note are ready when you walk out of the room.

3

Approve and sign

Change anything you want, then sign. Nothing enters the record until you approve it.

Terms of use

Free for SLPs, SLPAs, teachers and families. Print it, copy it, and share it with colleagues and the families on your caseload. Please don't sell it, and please don't post an edited copy as your own.

A clinical note

Words were picked for General American English. Check each list against the student's own dialect, and pick targets, levels and criteria for each student.

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120 leveled questions, stories and picture cues
13 pages

Phonological Processes Guide
A probe, a cycles planner and 100+ minimal pairs
14 pages

Speech Therapy Parent Handouts
Eight one-page handouts to send home
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Speech Therapy Data Sheets
Trial sheets, goal trackers and session notes
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Speech Therapy Goal Bank
115 fill-in goals in ten areas
14 pages

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