FIELD NINE

FREE DOWNLOAD

FOR SLPS AND SLPAS

Speech therapy data sheets for every session

Articulation trials, goal trackers, group sheets, progress graphs, session notes, service minutes and an SLPA supervision log. One cue code system across all of them.

WHAT'S INSIDE

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PRINT AND GO · INDIVIDUAL + GROUP · 12 PAGES

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START HERE

One code system, every sheet

Ten sheets for individual, group and paperwork-heavy days. They all use the same trial marks and cue codes, so your data reads the same no matter which sheet you grabbed.

Mark every trial

+	Correct
-	Incorrect
~	Approximation (close, not yet correct)
SC	Self-corrected
NR	No response

Score it the same way every time

Percent accuracy = correct trials ÷ total trials × 100.

Decide up front whether a self-correction counts as correct, write that decision on the sheet, and keep it the same for the whole goal period.

Report accuracy with the support you gave: **"8 of 10 correct (80%) with indirect verbal cues."** A percentage without a cue level doesn't tell the next person much.

Cue level key

Write the code for the most support you gave on that trial. Codes run from least to most support.

CODE	CUE LEVEL	WHAT IT LOOKS LIKE
I	**Independent**	No help. The client gets there on their own.
VC	**Visual or gestural cue**	You point to a picture, a mouth cue card or your own mouth, or use a hand cue.
IV	**Indirect verbal cue**	A reminder that doesn't give the answer: "Check your sound." "What happened first?"
DV	**Direct verbal cue**	You tell them how: "Tongue behind your teeth." "Start with 'The boy is...'"
PM	**Partial model**	You give the first sound, syllable or word, and they finish it.
M	**Full model**	You say the whole target first and they repeat it.
T	**Tactile or physical cue**	A touch cue on the face or jaw, or physical guidance on an AAC device.

Quick math

OUT OF 10 TRIALS									
1	2	3	4	5	6	7	8	9	10
10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

OUT OF 20 TRIALS										
12	13	14	15	16	17	18	19	20	right
60%	65%	70%	75%	80%	85%	90%	95%	100%	%

Which sheet when

Drill on one sound	Articulation trial sheet: six sessions on one page, 20 trials each.
One student, several goals	Goal tracker: three goals, seven sessions each.
Two to four students	Group session sheet, or a quick tally card per student for push-in.
Reports and paperwork	Progress graph, session note, minutes log, and the SLPA supervision log if it applies.

ARTICULATION

Articulation trial sheet

Student _____ Target sound _____ Goal criterion _____

Position: ☐ Initial ☐ Medial ☐ Final ☐ Blends ☐ All positions

Date _____ ☐ Isolation ☐ Syllable ☐ Word ☐ Phrase ☐ Sentence ☐ Reading ☐ Conversation

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct ____ / 20 = ____ % Cue level _____ Notes _____

Date _____ ☐ Isolation ☐ Syllable ☐ Word ☐ Phrase ☐ Sentence ☐ Reading ☐ Conversation

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

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Date _____ ☐ Isolation ☐ Syllable ☐ Word ☐ Phrase ☐ Sentence ☐ Reading ☐ Conversation

1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
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Date _____ ☐ Isolation ☐ Syllable ☐ Word ☐ Phrase ☐ Sentence ☐ Reading ☐ Conversation

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct ____ / 20 = ____ % Cue level _____ Notes _____

Mark each box +, -, ~, SC or NR. Add the cue code in the corner when you helped on a trial.

INDIVIDUAL SESSIONS

Goal tracker

Student _____ Grade / age _____ Goal period _____

Goal 1 _____

DATE	1	2	3	4	5	6	7	8	9	10	%	CUE	NOTES

Goal 2 _____

DATE	1	2	3	4	5	6	7	8	9	10	%	CUE	NOTES

Goal 3 _____

DATE	1	2	3	4	5	6	7	8	9	10	%	CUE	NOTES

GROUP SESSIONS

Group session sheet

Date _____ Time _____ Location _____ Activity _____

Student 1 _____

Goal A _____

1	2	3	4	5	6	7	8	9	10

Correct ____ / ____ = ____ % Cue _____

Goal B _____

1	2	3	4	5	6	7	8	9	10

Correct ____ / ____ = ____ % Cue _____

NOTES

Student 2 _____

Goal A _____

1	2	3	4	5	6	7	8	9	10

Correct ____ / ____ = ____ % Cue _____

Goal B _____

1	2	3	4	5	6	7	8	9	10

Correct ____ / ____ = ____ % Cue _____

NOTES

Student 3 _____

Goal A _____

1	2	3	4	5	6	7	8	9	10

Correct ____ / ____ = ____ % Cue _____

Goal B _____

1	2	3	4	5	6	7	8	9	10

Correct ____ / ____ = ____ % Cue _____

NOTES

Student 4 _____

Goal A _____

1	2	3	4	5	6	7	8	9	10

Correct ____ / ____ = ____ % Cue _____

Goal B _____

1	2	3	4	5	6	7	8	9	10

Correct ____ / ____ = ____ % Cue _____

NOTES

GRAB AND GO

Quick tally cards

Cut on the dashed lines. Clip one to your clipboard for push-in sessions, or stick one in a student's folder.

TALLY CARD

Name _____

Date _____ Cue _____

Target _____

Notes _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / _____ = _____ %

TALLY CARD

Name _____

Date _____ Cue _____

Target _____

Notes _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / _____ = _____ %

TALLY CARD

Name _____

Date _____ Cue _____

Target _____

Notes _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / _____ = _____ %

TALLY CARD

Name _____

Date _____ Cue _____

Target _____

Notes _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / _____ = _____ %

TALLY CARD

Name _____

Date _____ Cue _____

Target _____

Notes _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / _____ = _____ %

TALLY CARD

Name _____

Date _____ Cue _____

Target _____

Notes _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Correct _____ / _____ = _____ %

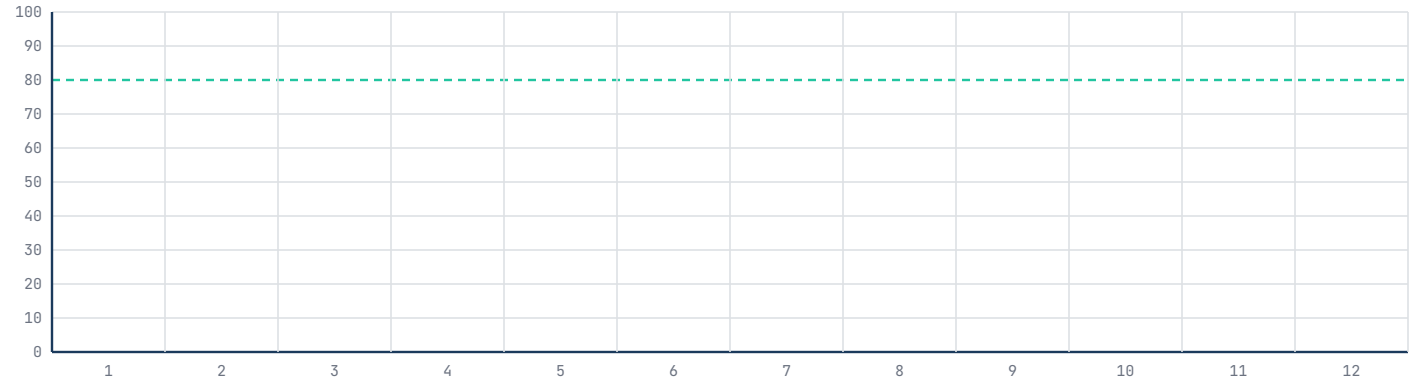
PROGRESS MONITORING

Progress graph

Student _____ **Goal period** _____

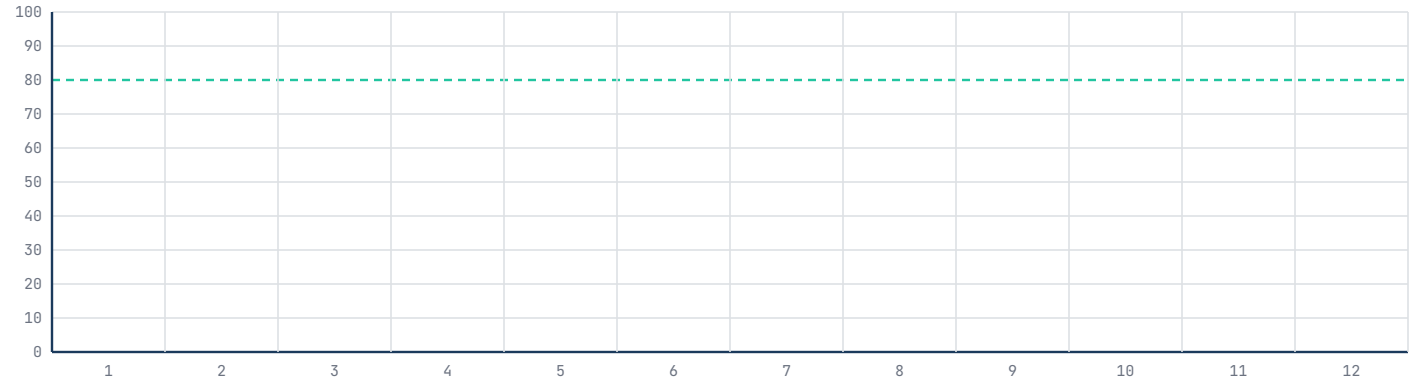
Plot percent accuracy after each session and connect the dots. The dashed line marks 80%. Change it if the goal criterion is different.

Goal 1 _____



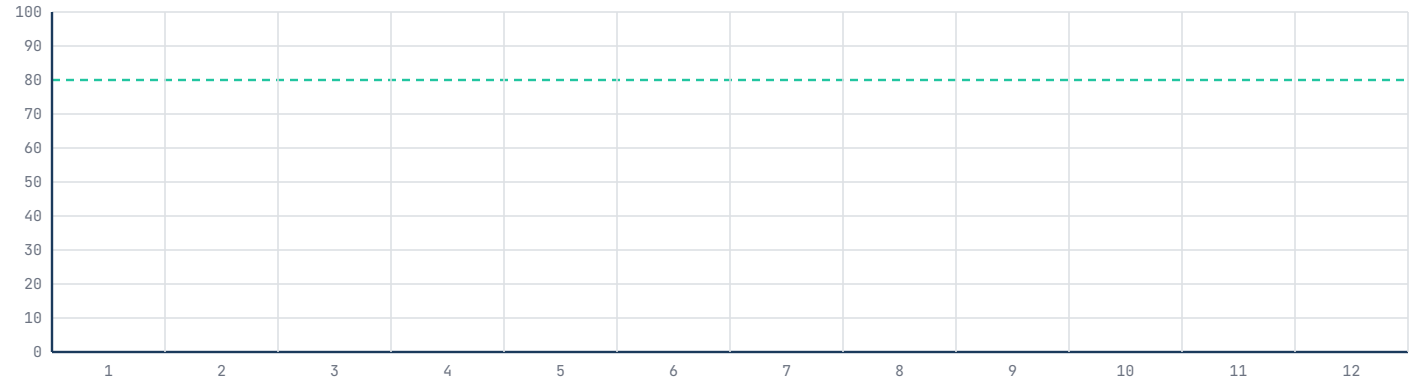
Date												

Goal 2 _____



Date												

Goal 3 _____



Date												

AFTER THE SESSION

Session note

Client _____ Date _____ Time in / out _____ Minutes _____

Setting: ☐ Individual ☐ Group ☐ Push-in ☐ Telepractice Seen by: ☐ SLP ☐ SLPA

S Subjective

How the client arrived, what the family or teacher reported, anything that affected the session.

O Objective

GOAL / TARGET	TRIALS	CORRECT	%	CUE LEVEL

A Assessment

What the numbers mean: progress toward the goal, patterns in errors, what helped and what didn't.

P Plan

Next session's targets, any change to cueing or level, and what goes home.

☐ Home practice sent ☐ Family / teacher updated

Topic _____

Signature and credentials _____

Supervising SLP (if SLPA) _____

ATTENDANCE

Service minutes log

Student _____ **Month** _____ **Required minutes** _____

P present **SA** student absent **PA** provider absent **C** canceled (event, testing) **MU** makeup

DATE	MINUTES	INDIVIDUAL / GROUP	CODE	NOTES	INITIALS

MINUTES DELIVERED _____

MINUTES REQUIRED _____

MAKEUPS OWED _____

ORGANIZATION

Caseload at a glance

Clinician _____ School / site _____ Year _____

STUDENT	GRADE	TEACHER / ROOM	GOAL AREAS	MIN / WK	IEP / POC DUE	RE-EVAL DUE

Goal area shorthand: ART articulation, PHON phonology, LANG-R receptive, LANG-E expressive, PRAG social language, FL fluency, AAC, VOI voice, FEED feeding.

FOR SLPAS AND SUPERVISORS

SLPA supervision log

SLPA _____ Supervising SLP _____ Month _____

DATE	DIRECT / INDIRECT	MINUTES	CLIENTS OR ACTIVITIES	FEEDBACK	SLPA	SLP

DIRECT MINUTES _____

INDIRECT MINUTES _____

TOTAL HOURS _____

Direct supervision means the SLP observes the SLPA with a client, in person or live by video. Indirect supervision covers record review, recorded sessions, meetings and planning. How much of each you need depends on your state, so check your state's rules and your licensing board.

ONE MORE THING

What if the trial boxes filled themselves in?

These sheets work. They also pull your eyes off the child every time you mark a box. Field Nine is for the SLPs and SLPAs who are tired of choosing between the data and the kid.

FIELD NINE

Hands free notes.

Record the session on your phone or Meta smart glasses. Field Nine counts the trials, tracks the cue levels and drafts the note before you walk out of the room. Nothing enters the record until you approve it.

- 5 free sessions to start
- Then $1 a session, with no subscription
- We sign a BAA with your practice

SCAN TO TRY IT

field9.ai/speech

HOW IT WORKS

1

Run your session

Put on the glasses or prop up your phone, tap record, and run the session the way you always do.

2

Review the draft

Trial counts, cue levels and a drafted note are ready when you walk out of the room.

3

Approve and sign

Change anything you want, then sign. Nothing enters the record until you approve it.

Terms of use

Free for SLPs, SLPAs, teachers and families. Print it, copy it, and share it with colleagues and the families on your caseload. Please don't sell it, and please don't post an edited copy as your own.

A clinical note

These pages support your clinical judgment. They don't replace it. Adapt targets, criteria and cueing to each client, and follow your state, district and payer rules.

MORE FREE KITS FROM FIELD NINE

Download all six at **field9.ai/free**

WH Questions Kit
120 leveled questions, stories and picture cues
13 pages

Articulation Word Lists
504 words for 12 sounds, blends and vocalic R
19 pages

Phonological Processes Guide
A probe, a cycles planner and 100+ minimal pairs
14 pages

Speech Therapy Parent Handouts
Eight one-page handouts to send home
13 pages

Speech Therapy Goal Bank
115 fill-in goals in ten areas
14 pages

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