FIELD NINE

FREE DOWNLOAD

FOR SLPS AND SLPAS, PREK TO 5TH GRADE

Who, what, where, when, why and how

Picture cues, 120 leveled questions, 10 short stories, answer sort cards, a data sheet by question type and a take-home page for families. Made for students with language delays and autism.

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PRINT AND GO · PREK TO 5TH GRADE · 13 PAGES

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START HERE

Teach what each question word asks for

A student who misses a WH question often knows the topic but gives the wrong kind of answer, like a place for a who question. This kit teaches what each question word asks for with a picture cue, then moves from choices to open answers, short stories and conversation.

The teaching sequence

1

Teach the words

Show one cue at a time and say what it asks for: "Who asks for a person." Sort answer cards under each cue.

2

Answer with choices

Offer two answers. Start with different kinds ("Mom or the park?"), then the same kind ("Mom or the teacher?").

3

Answer open questions

Drop the choices. Keep the desk strip in view and point to a cue only when the student needs it.

4

Answer about a story

Read a short story aloud, then ask. If the student gets stuck, reread the sentence that holds the answer.

5

Use them in real talk

Ask during play, snack and routines. Then switch roles so the student asks you.

Level 1: Here and now

The answer is something the student can see, point to or knows from every day. Most who, what and where questions start here. **"What do you drink at lunch?"**

Level 2: Beyond the here and now

The answer takes memory, a reason, a sequence or a guess about what someone thinks. Most when, why and how questions sit here. **"Why do we wear a helmet on a bike?"**

Children usually learn what, where and who questions before when, why and how questions. The question bank and the stories mark both levels so you can start where the student is.

Cue ladder for WH questions

Same codes as the Field Nine data sheets. Write the code for the most support you gave on a trial. The example question is "Where do you eat lunch?"

CODE	CUE LEVEL	WHAT IT SOUNDS LIKE
I	**Independent**	The student answers with no help.
VC	**Visual or gestural cue**	You point to the WHERE tile on the desk strip.
IV	**Indirect verbal cue**	"What does where ask for?"
DV	**Direct verbal cue**	"Where asks for a place. Tell me a place."
PM	**Partial model**	"In the caf..." and the student finishes it.
M	**Full model**	"In the cafeteria. Your turn." The student says it back.
T	**Tactile or physical cue**	Rarely needed for WH questions. If you use one, note what it was.

Mark choices of two (C2), choices of three (C3) or an open question (O) in the Support column of the data sheet.

Listen to the kind of answer

A wrong-kind answer (a place for a who question) means the student needs more work on the question word. A right-kind answer with the wrong fact means the word landed and the content was hard. Write wrong-kind answers in the Mix-ups column of the data sheet.

For SLPAs

Your supervising SLP picks the question words, level, support and criterion. You can run the cue cards, sort cards, question bank and stories as written and fill in the data sheet. Bring back what you notice: which words get mixed up and which cues helped.

Order of learning: Bloom, L., Merkin, S., & Wootten, J. (1982). *Wh-questions: Linguistic factors that contribute to the sequence of acquisition.* Child Development, 53(4), 1084–1092.

VISUAL CUES

WH question cue poster

Hang it by your table, or slide it into a sheet protector and point to a tile as you ask. It prints clearly in color or in black and white.



WHO

asks for a **person**

ANSWERS SOUND LIKE

Mom | my teacher | a firefighter | Sam

Q Who reads you a story at night?
A **My grandma does.**



WHAT

asks for a **thing** or an **action**

ANSWERS SOUND LIKE

a ball | pizza | jumping | my shoes

Q What did you eat for lunch?
A **A cheese sandwich.**



WHERE

asks for a **place**

ANSWERS SOUND LIKE

at school | in the car | under the bed

Q Where do you keep your shoes?
A **By the front door.**



WHEN

asks for a **time**

ANSWERS SOUND LIKE

at night | after lunch | on Saturday

Q When do you take a bath?
A **Before bed.**



WHY

asks for a **reason**

ANSWERS SOUND LIKE

because… | so that… | to get…

Q Why do you wear a coat?
A **Because it's cold outside.**



HOW

asks for **the way** or **the steps**

ANSWERS SOUND LIKE

with a spoon | by bus | first…, then…

Q How do you get to school?
A **I ride the bus.**

CUT AND KEEP

Desk strips and cue cards

Three desk strips. Cut on the dashed lines and tape one to a desk, a binder or the edge of your table.

WHO	WHAT	WHERE	WHEN	WHY	HOW
a person	a thing or action	a place	a time	a reason	the way or steps
a person	a thing or action	a place	a time	a reason	the way or steps
a person	a thing or action	a place	a time	a reason	the way or steps

Three sets of cue cards. Hold one up as you ask, let the student point to one, or use them as headers for the answer sort.

WHO	WHAT	WHERE	WHEN	WHY	HOW
a person	a thing or an action	a place	a time	a reason	the way or the steps
a person	a thing or an action	a place	a time	a reason	the way or the steps
a person	a thing or an action	a place	a time	a reason	the way or the steps

SORT AND MATCH

Answer sort cards

Every card is an answer. The student decides which question word it goes with. Read the cards aloud for students who don't read yet.

Level 1: Sort it

Lay out six cue cards as headers. Read an answer card. The student puts it under the question word it answers and says why: "A place, so it goes with where."

Level 2: Ask it

The student makes up a question that fits the card. **at the park** could be "Where did you play on Saturday?" Then trade: you draw a card and the student checks your question.

Cut on the dashed lines. The small numbers match the answer key at the bottom of the page.

1 at the park	2 my teacher	3 because it was cold	4 after lunch	5 with a spoon	6 a red ball
7 at bedtime	8 pizza	9 by car	10 Grandpa	11 under the bed	12 because he was hungry
13 a firefighter	14 because she fell down	15 in the kitchen	16 jumping	17 on Saturday	18 very slowly
19 with glue	20 at school	21 my backpack	22 so we don't get wet	23 the bus driver	24 in the morning
25 a toothbrush	26 yesterday	27 my best friend	28 with both hands	29 because it's my birthday	30 at the zoo

Answer key. Who: 2, 10, 13, 23, 27 **What:** 6, 8, 16, 21, 25 **Where:** 1, 11, 15, 20, 30 **When:** 4, 7, 17, 24, 26 **Why:** 3, 12, 14, 22, 29 **How:** 5, 9, 18, 19, 28

QUESTION BANK · 1 OF 3

Who and what

Questions get harder as you go down. Grey text shows one possible answer. Accept any answer that is the right kind and makes sense for the student's life.

WHO

asks for a person

LEVEL 1: HERE AND NOW

1. **Who is your teacher?**
   Ms. Rivera
2. **Who helps you find a book at the library?**
   The librarian
3. **Who drives you to school?**
   My dad
4. **Who is your best friend?**
   Sam
5. **Who cooks dinner at your house?**
   My grandma
6. **Who reads you a story at bedtime?**
   My mom
7. **Who do you play with at recess?**
   Leo and Ana
8. **Who sits next to you in class?**
   Jayden
9. **Who helps you if you feel sick at school?**
   The nurse
10. **Who brings the mail?**
    The mail carrier

LEVEL 2: BEYOND THE HERE AND NOW

11. **Who cuts your hair?**
    A barber or a hairstylist
12. **Who checks your teeth?**
    The dentist
13. **Who helps animals when they are sick?**
    A vet
14. **Who puts out fires?**
    Firefighters
15. **Who helps you find a book at the library?**
    The librarian
16. **Who flies an airplane?**
    A pilot
17. **Who teaches a team how to play a sport?**
    A coach
18. **Who helps kids cross the street by school?**
    The crossing guard
19. **Who would you tell if a friend got hurt at recess?**
    A teacher or the recess aide
20. **Who is the oldest person in your family?**
    My great-grandma

WHAT

asks for a thing or an action

LEVEL 1: HERE AND NOW

1. **What do you drink at lunch?**
   Milk
2. **What do you wear on your feet?**
   Shoes and socks
3. **What do you sleep in?**
   A bed
4. **What do you brush your teeth with?**
   A toothbrush
5. **What is your favorite toy?**
   My blocks
6. **What do you eat for breakfast?**
   Cereal
7. **What do you carry your books in?**
   A backpack
8. **What do you do with a ball?**
   Kick it or throw it
9. **What do you like to play outside?**
   Tag
10. **What are you doing right now?**
    Talking to you

LEVEL 2: BEYOND THE HERE AND NOW

11. **What do you need to cut paper?**
    Scissors
12. **What do you do when you are thirsty?**
    Get a drink of water
13. **What do you need when it rains?**
    An umbrella or a raincoat
14. **What does a firefighter wear?**
    A helmet and a big coat
15. **What do you do after you use the bathroom?**
    Wash my hands
16. **What do you do first when you wake up?**
    Get out of bed
17. **What do you need to make a sandwich?**
    Bread and cheese
18. **What do you do at recess?**
    Play on the slide
19. **What happened the last time you went to the park?**
    I went down the big slide
20. **What would you do if you lost your jacket?**
    Check the lost and found

Who or what? If the student answers a who question with a thing, hold up the WHO card and ask, "Is that a person?" Then offer two people to choose from.

QUESTION BANK · 2 OF 3

Where and when

Questions get harder as you go down. Grey text shows one possible answer. Accept any answer that is the right kind and makes sense for the student's life.

WHERE

asks for a place

LEVEL 1: HERE AND NOW

1. **Where is your nose?**
   On my face (point and say)
2. **Where do you sleep?**
   In my bed
3. **Where do you take a bath?**
   In the bathtub
4. **Where do you put your trash?**
   In the trash can
5. **Where do you hang your coat at school?**
   On my hook
6. **Where do you eat lunch at school?**
   In the cafeteria
7. **Where do you keep your toys?**
   In a bin in my room
8. **Where does the milk go?**
   In the fridge
9. **Where do you play outside at school?**
   On the playground
10. **Where do you live?**
    In an apartment on Pine Street

LEVEL 2: BEYOND THE HERE AND NOW

11. **Where do you go to buy food?**
    The grocery store
12. **Where do you go to borrow books?**
    The library
13. **Where do fish live?**
    In the water
14. **Where do birds build nests?**
    In trees
15. **Where can you go to swim?**
    The pool or the lake
16. **Where do you go to see lions and zebras?**
    The zoo
17. **Where do airplanes take off?**
    At the airport
18. **Where would you look for a lost shoe?**
    Under my bed
19. **Where do you go when you need a checkup?**
    The doctor's office
20. **Where did you go last weekend?**
    My cousin's house

WHEN

asks for a time

LEVEL 1: HERE AND NOW

1. **When do you sleep?**
   At night
2. **When do you eat breakfast?**
   In the morning
3. **When do you brush your teeth?**
   In the morning and at night
4. **When do you put on pajamas?**
   Before bed
5. **When do you eat lunch?**
   At lunchtime, in the middle of the day
6. **When do you wear a coat?**
   When it's cold
7. **When do you go to recess?**
   After lunch
8. **When do you wash your hands?**
   Before I eat
9. **When do you go home from school?**
   In the afternoon
10. **When do you take a bath?**
    Before bed

LEVEL 2: BEYOND THE HERE AND NOW

11. **When is your birthday?**
    In May
12. **When do you not have school?**
    On Saturday and Sunday
13. **When do we use an umbrella?**
    When it rains
14. **When can you see the stars?**
    At night
15. **When do leaves fall off the trees?**
    In the fall
16. **When do you wear sunscreen?**
    When it's sunny
17. **When do people sing "Happy Birthday"?**
    At a birthday party
18. **When is it time to come in from recess?**
    When the bell rings
19. **When did you last go to the park?**
    Last Saturday
20. **When will you see your friends again?**
    Tomorrow at school

Where or when? Both use little words like *at*, *in* and *on*. Point out the difference: "at the park" is a place, and "at night" is a time.

QUESTION BANK · 3 OF 3

Why and how

Questions get harder as you go down. Grey text shows one possible answer. Accept any answer that is the right kind and makes sense for the student's life.

WHY

asks for a reason

LEVEL 1: HERE AND NOW

1. **Why do you wear a coat?**
   Because it's cold
2. **Why do you eat?**
   Because I'm hungry
3. **Why do you drink water?**
   Because I'm thirsty
4. **Why do you go to bed?**
   Because I'm tired
5. **Why do you wash your hands?**
   To wash off germs
6. **Why do you brush your teeth?**
   To keep them clean
7. **Why do we turn on the lights?**
   Because it's dark
8. **Why do you wear shoes?**
   To keep my feet safe
9. **Why do we use an umbrella?**
   So we don't get wet
10. **Why do we put food in the fridge?**
    To keep it cold

LEVEL 2: BEYOND THE HERE AND NOW

11. **Why do people go to the doctor?**
    Because they are sick or need a checkup
12. **Why do we stop at a red light?**
    So we stay safe
13. **Why do we wear a helmet on a bike?**
    To protect our head
14. **Why do plants need water?**
    So they can grow
15. **Why do we put on sunscreen?**
    So we don't get a sunburn
16. **Why do we go to the store?**
    To buy food
17. **Why do we charge a tablet?**
    Because the battery is low
18. **Why might a baby cry?**
    Because she's hungry or tired
19. **Why do you think the dog is barking?**
    Someone is at the door
20. **Why would a friend feel sad?**
    Someone took his toy

HOW

asks for the way or the steps

LEVEL 1: HERE AND NOW

1. **How old are you?**
   I'm six
2. **How do you feel today?**
   Happy
3. **How do you eat soup?**
   With a spoon
4. **How does a bird move?**
   It flies
5. **How does a frog move?**
   It hops
6. **How many fingers do you have?**
   Ten
7. **How do you get to school?**
   On the bus
8. **How do you open a door?**
   Turn the knob and push
9. **How do you say hi to a friend?**
   Wave or say hi
10. **How do you clean up a spill?**
    With a paper towel

LEVEL 2: BEYOND THE HERE AND NOW

11. **How do you wash your hands?**
    Water, soap, scrub, rinse, dry
12. **How do you make a sandwich?**
    Bread, then cheese, then more bread
13. **How do you get ready for bed?**
    Pajamas, brush teeth, read a book
14. **How do you plant a seed?**
    Dig a hole, drop it in, cover it, water it
15. **How do you play tag?**
    One person is it and chases everyone
16. **How do you build a snowman?**
    Roll three big balls and stack them
17. **How can you tell it is cold outside?**
    I see snow, or my breath looks like smoke
18. **How would you help a friend who fell down?**
    Ask if they are OK and get a grown-up
19. **How do you get from your class to the cafeteria?**
    Out the door, then left, past the office
20. **How do you take care of a pet?**
    Feed it, give it water, take it outside

Why and how. Teach *because* as the start of a why answer. For how, ask "What do you do first?" to get the steps going, then "What comes next?"

LISTENING AND ANSWERING

Short stories, level 1

Three sentences each, and every answer is in the story. Read it aloud, then ask in order. Each tag tells you which data sheet row to mark. Answers are in grey.

1. Puddle Day

LEVEL 1

Maya put on her red rain boots after breakfast. She went outside with her dad. They jumped in a big puddle in the backyard.

WHO	Who went outside with Maya?	Her dad
WHAT	What did Maya put on?	Red rain boots
WHEN	When did she put them on?	After breakfast
WHERE	Where was the puddle?	In the backyard
WHAT	What did they do in the puddle?	Jumped in it

2. Snack Time

LEVEL 1

Jamal was hungry at school. At snack time, he opened his bag and found apple slices. He shared two slices with his friend Leo.

WHO	Who was hungry?	Jamal
WHERE	Where was Jamal?	At school
WHEN	When did he open his bag?	At snack time
WHAT	What did he find in his bag?	Apple slices
HOW	How many slices did he share?	Two

3. The Bus Stop

LEVEL 1

Priya rides the bus to school every morning. She sits in the front seat by the window. Today she saw a big brown dog at the bus stop.

HOW	How does Priya get to school?	She rides the bus
WHEN	When does she ride the bus?	Every morning
WHERE	Where does she sit?	In the front seat by the window
WHAT	What did she see today?	A big brown dog
WHERE	Where was the dog?	At the bus stop

4. Bath Time

LEVEL 1

Mateo took a bath before bed. He played with a yellow duck and a little boat. His grandma washed his hair with bubbly soap.

WHO	Who took a bath?	Mateo
WHEN	When did he take a bath?	Before bed
WHAT	What did he play with?	A yellow duck and a little boat
WHO	Who washed his hair?	His grandma
HOW	How did she wash his hair?	With bubbly soap

5. The Shark Book

LEVEL 1

Aiyana went to the library on Saturday. She found a book about sharks. The librarian helped her check it out.

WHERE	Where did Aiyana go?	To the library
WHEN	When did she go?	On Saturday
WHAT	What was her book about?	Sharks
WHO	Who helped her?	The librarian
WHAT	What did the librarian help her do?	Check out the book

6. Bubbles

LEVEL 1

Kenji and his sister went to the park after school. They blew bubbles under a big tree. Kenji popped the bubbles with his finger.

WHO	Who went to the park?	Kenji and his sister
WHEN	When did they go?	After school
WHERE	Where did they blow bubbles?	Under a big tree
WHAT	What did they blow?	Bubbles
HOW	How did Kenji pop the bubbles?	With his finger

LISTENING AND ANSWERING

Short stories, level 2

Five sentences each, with more why and how. The last question in each story is a **think** question: the answer isn't stated, so accept any answer that fits the story and ask, "How do you know?"

7. The Lost Mitten

LEVEL 2

It was snowing when Zoe walked home from school. Halfway home, her hands felt cold. One of her purple mittens was gone! She walked back and found it on the sidewalk by the library. Her hands stayed warm the rest of the way home.

WHEN	When was it snowing?	When Zoe walked home from school
WHY	Why did Zoe's hands feel cold?	One of her mittens was gone
WHAT	What color were her mittens?	Purple
WHERE	Where did she find the mitten?	On the sidewalk by the library
HOW	How do you think Zoe felt when she found it? THINK	Happy or glad, because her hands could get warm

8. Pancake Morning

LEVEL 2

On Sunday morning, Omar helped his mom make pancakes. First, he cracked two eggs into a bowl. Then he stirred in milk and flour. His mom cooked the pancakes in a pan while Omar set the table. They ate them with sliced bananas on top.

WHO	Who helped make pancakes?	Omar
WHEN	When did they make pancakes?	On Sunday morning
HOW	How did Omar make the batter?	He cracked eggs, then stirred in milk and flour
WHERE	Where did his mom cook the pancakes?	In a pan
WHY	Why do you think Omar set the table? THINK	So they could sit down and eat

9. The Big Game

LEVEL 2

Lucia had a soccer game on Saturday at Green Park. Before the game, her coach told the team to drink lots of water. Lucia ran fast down the field and kicked the ball into the goal. Her whole team cheered and gave her high fives. After the game, everyone was hot and tired.

WHEN	When was the soccer game?	On Saturday
WHO	Who told the team to drink water?	Her coach
HOW	How did Lucia score?	She ran fast and kicked the ball into the goal
WHY	Why did her team cheer?	Because she scored a goal
WHY	Why do you think the coach wanted them to drink water? THINK	Running makes you hot and thirsty

10. Lunch at a New School

LEVEL 2

Dev felt nervous on his first day at a new school. At lunch, he sat by himself at the end of a long table. A girl named Amara walked over and asked if she could sit with him. They found out they both liked drawing dragons. By the end of lunch, Dev was smiling.

WHO	Who was new at school?	Dev
WHY	Why did Dev feel nervous?	It was his first day at a new school
WHERE	Where did he sit at lunch?	At the end of a long table
WHAT	What did Dev and Amara both like?	Drawing dragons
WHY	Why do you think Dev was smiling at the end? THINK	He made a new friend

Running a story

1. Read the story aloud once at an easy pace. For a reader, let them follow along or read it with you.
2. Ask the questions in order. Point to the cue for the question word if the student needs it.
3. If an answer misses, reread the sentence that holds it, then ask again. Mark the cue you gave.
4. Swap in details from the student's life: their name, a pet, a favorite food.
5. Flip it. After the questions, the student asks you one who, one where and one why question about the story.
6. For a retell, have the student tell who, where, what happened and why.

PROGRESS MONITORING

WH questions data sheet

Student _____ Goal _____ Criterion _____

Mark each trial + correct, **-** incorrect, **NR** no response. **Cue codes I VC IV DV PM M T**, from the cue ladder. **Support C2** choices of 2, **C3** choices of 3, **O** open question. **Mix-ups:** wrong-kind answers, like "gave a place."

Date _____ Task: ☐ Question bank ☐ Stories ☐ Sort cards ☐ Conversation

TYPE	1	2	3	4	5	6	7	8	9	10	CORRECT	%	CUE	SUPPORT	MIX-UPS
Who											/10				
What											/10				
Where											/10				
When											/10				
Why											/10				
How											/10				

Date _____ Task: ☐ Question bank ☐ Stories ☐ Sort cards ☐ Conversation

TYPE	1	2	3	4	5	6	7	8	9	10	CORRECT	%	CUE	SUPPORT	MIX-UPS
Who											/10				
What											/10				
Where											/10				
When											/10				
Why											/10				
How											/10				

Date _____ Task: ☐ Question bank ☐ Stories ☐ Sort cards ☐ Conversation

TYPE	1	2	3	4	5	6	7	8	9	10	CORRECT	%	CUE	SUPPORT	MIX-UPS
Who											/10				
What											/10				
Where											/10				
When											/10				
Why											/10				
How											/10				

Percent correct across sessions

Date										
Who										
What										
Where										
When										
Why										
How										

Percent = correct ÷ trials × 100. Out of 10, each correct trial is 10%. If you ran fewer than 10 of a type, divide by the number you ran. Note the support level next to the percent, like "80 C2."

FOR FAMILIES

WH questions at home

Who, what, where, when, why and how questions help your child tell you about their day, follow a story and solve problems. You don't need extra practice time. Ask a few during things you already do together.

WHO	WHAT	WHERE	WHEN	WHY	HOW
a person	a thing or action	a place	a time	a reason	the way or steps

Tips that help

1. **Start with who, what and where.** They ask about things your child can see. When, why and how are harder, so they come later.
2. **Wait.** Count to five in your head before you help. Many kids need a few extra seconds to find their words.
3. **Offer two choices** if your child is stuck: "Did you play with blocks or with cars?"
4. **Help gently with mix-ups.** You ask "Where did you go?" and your child says "Grandma." Try: "Grandma came too! Where did you go? The store or the park?"
5. **Answer your own questions.** "Where did I go today? I went to the bank." Your child learns from hearing you.
6. **Keep it short and fun.** A few questions a day is plenty. Stop while your child still enjoys it.

Questions to try

Mealtime

- What are we eating tonight?
- Who made dinner?
- Where do the forks go?
- What do you want to drink?
- Why do we blow on hot soup?
- How do we make a sandwich?

Let your child ask too: "Ask Dad what he wants to drink."

In the car

- Where are we going?
- Who will we see there?
- What do you see out the window?
- When do cars stop?
- Why do we wear seat belts?
- How do we know when to go?

Play "Where am I?" Give clues about a place ("It has swings and a slide") and your child guesses.

Bath time

- What is in the tub with you?
- Where is the soap?
- Who gets a bath next?
- When do you take a bath?
- Why do we need a towel?
- How do we wash our hair?

Hide a toy under the bubbles and ask, "Where did the duck go?"

Bedtime books

- Who is in the story?
- Where are they?
- What happened first?
- What will happen next?
- Why do you think she is sad?
- How did they fix the problem?

Stop on a page and ask one question before you turn it. Point to the picture if your child needs help.

After school

- Who did you play with today?
- What did you eat for lunch?
- Where did you sit at lunch?
- When was recess?
- What made you laugh today?

Ask about one small thing. "Who sat by you at lunch?" is easier to answer than "How was your day?"

This week, practice

☐ who ☐ what ☐ where ☐ when ☐ why ☐ how

A note from your child's speech-language pathologist (SLP)

ONE MORE THING

What if the WH tallies added themselves up?

Sixty trials across six question words is a lot of marking while you're also listening to the answer. Field Nine drafts the trial counts and cue levels from what happened in the room, so your eyes can stay on the student.

FIELD NINE

Hands free notes.

Record the session on your phone or Meta smart glasses. Field Nine counts the trials, tracks the cue levels and drafts the note before you walk out of the room. Nothing enters the record until you approve it.

- 5 free sessions to start
- Then $1 a session, with no subscription
- We sign a BAA with your practice

SCAN TO TRY IT

field9.ai/speech

HOW IT WORKS

1

Run your session

Put on the glasses or prop up your phone, tap record, and run the session the way you always do.

2

Review the draft

Trial counts, cue levels and a drafted note are ready when you walk out of the room.

3

Approve and sign

Change anything you want, then sign. Nothing enters the record until you approve it.

Terms of use

Free for SLPs, SLPAs, teachers and families. Print it, copy it, and share it with colleagues and the families on your caseload. Please don't sell it, and please don't post an edited copy as your own.

A clinical note

Accept any answer that is the right kind and makes sense for the student's life. Adapt the questions, levels and cueing to each student, and follow your state, district and payer rules.

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